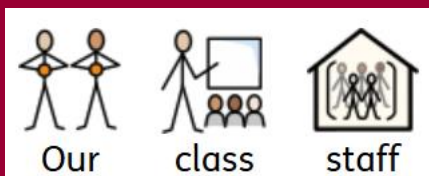




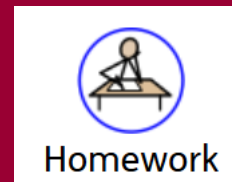
Class 2 – Summer 1 Information



Mrs Harwood Class Teacher
Miss Woodcock Class LSA

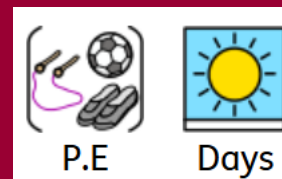


We will be reading The Great Fire of London by Emma Adams and James Weston-Lewis



Year 2
Reading, Maths and spellings.
Homework books will be sent home on a Friday and returned the following Thursday.

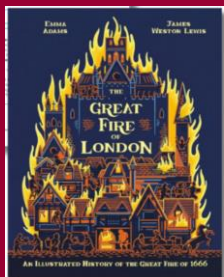
Year 1.
Reading and statutory words



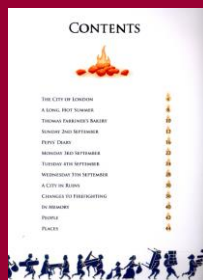
This half term our PE days will be:-
Monday pm and Tuesday pm.



Class 2 – Summer 1 Learning Overview



English



We will be reading and exploring *The Great Fire of London* by Emma Adams and James Weston Lewis, in which the children explore London in the present and the past, through the story of the great fire. Children compare the London of today and the London of 1666, using past and present tense. A sense of audience and purpose is heightened as children write a spiel for a tourism event and write a blurb for the Museum of London's Great Fire exhibit. They explore the cause of the fire and create warning posters in role as King Charles II. Drama is used throughout to explore the experiences of Londoners during the fire and children create speech bubbles and diary entries. Children also role play being in the King's Council and make speeches giving King Charles II advice on what to do to combat the fire. Children also write certificates to give out to brave Londoners in a royal ceremony. The class will create their own mini-London Museum in class to publish and display their work.

Maths



We will be learning to recognise fractions, including recognising, finding, naming and writing one-quarter, one-third, one-half/two-quarters, and three-quarters of an object, shape or quantity. Followed by sequencing and comparing time, events in chronological order using language [e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]. Units of time, recognise and use language relating to dates, including days of the week, weeks, months and years and know the number of minutes in an hour and the number of hours in a day. Then learn to tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.



Class 2 – Spring 2

Learning Overview

RE

Why is the church a special place for Christians?

The aim of this unit is to:

Give pupils an understanding of 'church' as a holy place and a body of people. To begin developing in pupils an understanding of what happens in church and why and give pupils an opportunity to begin exploring at least two places of worship from World Faiths, Islam, Hinduism or Judaism.

Key Vocabulary

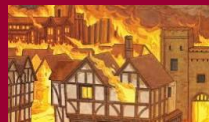
church, vicar, minister, pews, font, altar, stained glass, worship, holy, sacred, Mosque, Minaret tower, Temple, shrine, Mandir, Synagogue, Ark.



History

What caused the Great Fire of London?

In this unit the children will learn about the key events of the Great Fire of London and will have the opportunity to increase their awareness of the past by learning what London was like in the 17th century. They will compare life in the 17th century to the present day and consider how some problems, such as the lack of fire brigade and the type of buildings, caused the fire to spread.



Key vocabulary:

London, Pudding Lane, River Thames, thatched roof, bakery



Science



How does your garden Grow?

Children will be able to name and understand the difference between common wild and garden plants. They will know the basic structure of flowering plants. They will learn about what a seed needs to grow.

Key vocabulary:





Leaf, root, bud, flower, blossom, bud, petal, berry, root, seed, stalk, trunk, branch, stem, bark, fruit, sun, warm, cool, water, grow, healthy, evergreen, deciduous.





Class 2 – Spring 2

Learning Overview

PE		Net and wall games Striking and fielding – Accrington Stanley Sports Coaches
Art		Stick Transformation Project Artists use their creative skills to re-see and re-imagine the world. Explore how you can transform a familiar object into new and fun forms
Music		Contrasting Dynamics Theme – Space
Computing		Coding
PSHE & SMSC		Money, Economics and Well Being