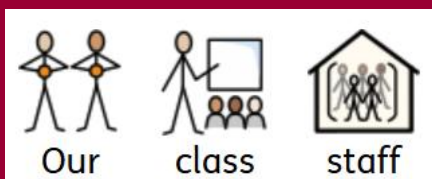
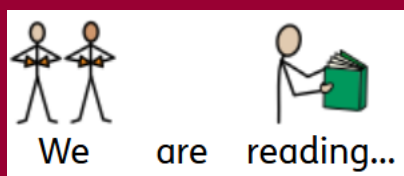




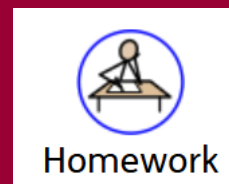
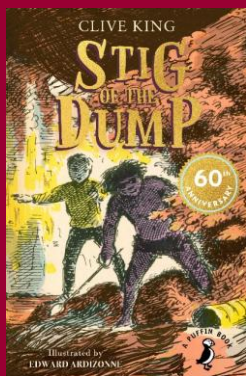
Class 3 – Summer 2 Information



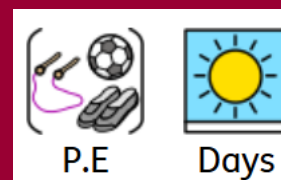
Mrs E Barker and Miss K Durkin



Our class novel is Stig of the Dump



Homework will be sent out every Friday
and should be returned the following
Wednesday.
Homework will be Spellings and Maths.



Our P.E. days for Summer 2
are Tuesdays and Thursdays.



Class 3 – Summer 2 Learning Overview

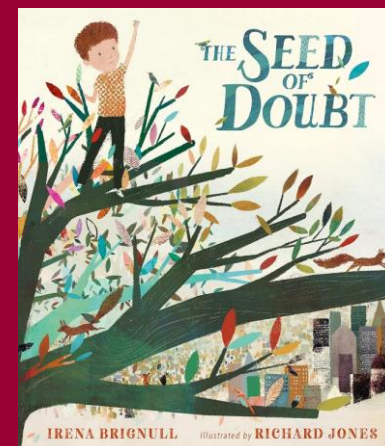
English

In Summer 2 we will be focusing our English learning around two texts –

- Our Tower
- The Seed of Doubt

We will be focusing on writing detailed sentences through the use of adventurous vocabulary, extended noun phrases, a wider range of conjunctions to connect two clauses and adverbials for time and place. We will also revise work on punctuating speech accurately.

We will be writing a range of texts such as poems, setting descriptions, diary entries, dialogue and extended narratives.





Class 3 – Summer 2

Learning Overview

Maths

We will start the half term continuing the work we have started on decimals. We have already looked at tenths and will move on to look at hundredths. Our learning will then move onto looking at the relationship between halves and quarters as decimals. We will also learn how to divide numbers by ten and hundred.

Following this we will move onto learning about properties of 2D and 3D shapes and recognising angles. This work will also include identifying what horizontal and vertical means and perpendicular and parallel lines.

To finish the half term we will complete work based around statistics. This will include presenting data in different ways and interpreting data. We will look at pictograms, bar charts and tables.

Write the decimal numbers shown on the place value charts.

How many ones, tenths and hundredths are there in each number?

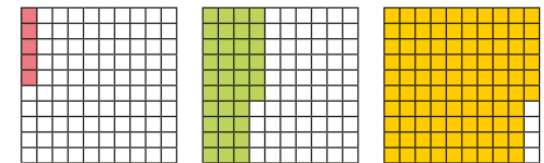
Ones	Tenths	Hundredths
1	0.1 0.1 0.1	0.01 0.01

Ones	Tenths	Hundredths
1 1 1		0.01 0.01

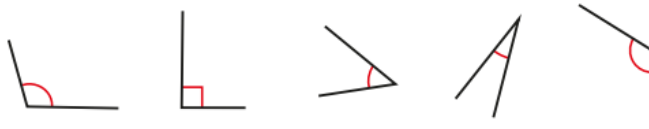
Ones	Tenths	Hundredths
1 1		0.01 0.01 0.01

Each part of a hundred square is worth $\frac{1}{100}$

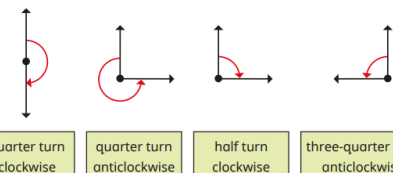
What fraction of each hundred square is shaded?



Write **acute**, **obtuse** or **right** angle to label each angle.



Match the turns to the labels.



Scott draws a pictogram to show how much money each class raised for charity.

Key ★ = £5

Class	Amount raised
1	★★★★★
2	★★★★★★
3	★★★★
4	★★★★★★★★
5	★★★★
6	★★★★★★

Amir shows this information in another pictogram.

In his key, he uses a star to represent £10

How many stars does Amir need to draw for Class 1?



Class 3 – Summer 2

Learning Overview

Science – How do things work?

Following our exciting work on electricity we will move on to forces and magnets. We will explore the concept of forces being either a push or a pull and how friction helps slow objects down.

We will identify objects that are magnetic or not and look at how magnets work.

Key vocabulary

Forces- changes the motion of an object. Pushes and pulls in a particular direction.

Gravity- a force which pulls things towards the centre of the Earth.
Discovered by Sir Isaac Newton.

Push- force which causes movement away from something.

Pull- force which causes movement towards something.

Contact force- requires contact to happen.

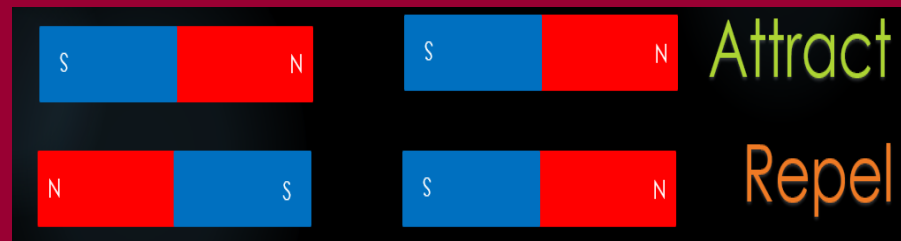
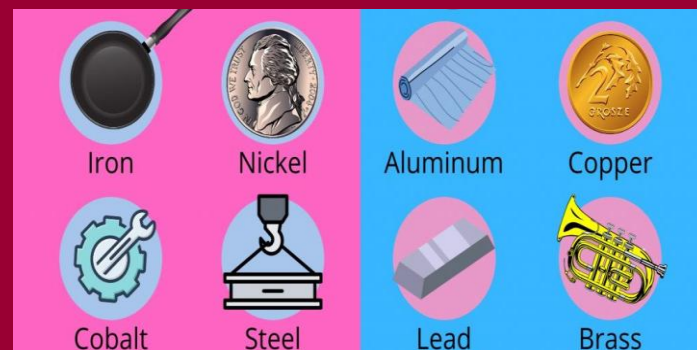
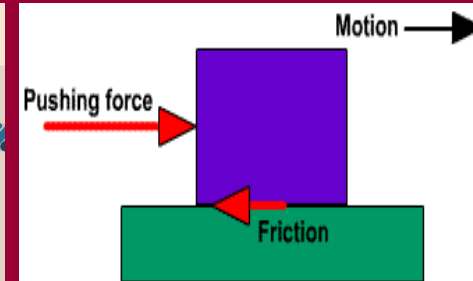
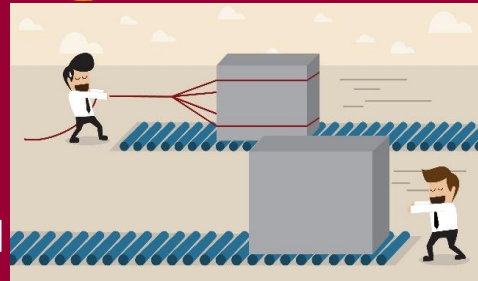
Non-contact force- doesn't require contact.

Attract- causes something to move towards.

Repel- causes something to move away.

Poles- Magnets have a North and South Pole.

Magnetic field- magnets electric charge





Class 3 – Summer 2

Learning Overview

Geography – How has Manchester changed over time?

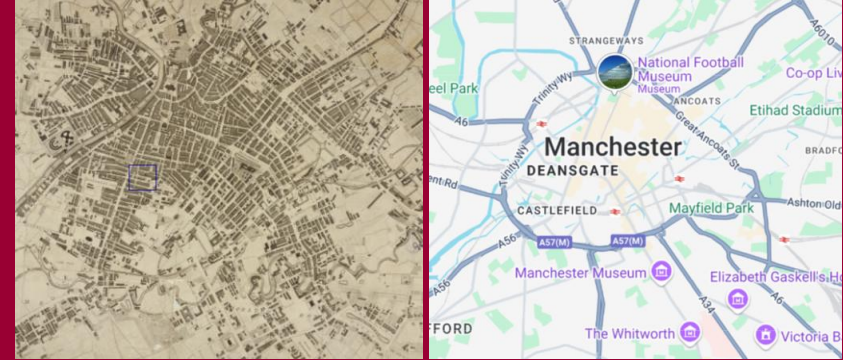
During this topic we will locate Manchester on a map and describe the direction to Manchester from Accrington including the different forms of travel we can take to get there. We will look at the difference between different settlements and explain the features of cities.

We will look at a range of maps to explain how Manchester has changed over time and why.

This will include describing types of land use and economic activity in Manchester.

Key vocabulary

City, human, physical, land-use, grid reference, symbol, key, economic activity, landmark, settlements





Class 3 – Summer 2

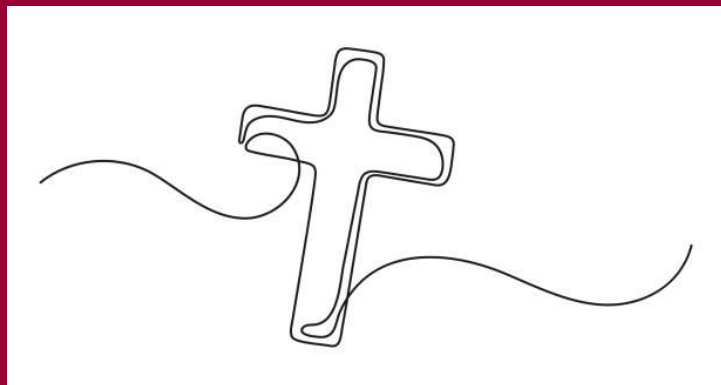
Learning Overview

R.E. – Why do Christians believe Jesus is the Son of God?

In this unit we will explore the life of Jesus, who he was, his teachings and behaviour.

We will read a range of stories that illustrate and emphasise the Christian belief that Jesus is the Son of God and we will explore the theme of power and authority.

We will also explore celebrations and traditions of Shabbat and why this important to the Jewish community.



Key Questions

- How do we know Jesus had power and authority?
- Where did Jesus' power and authority come from?
- How do the actions of Jesus show that he is the Son of God?
- How do the actions of Jesus show his divine nature?
- How do these stories reveal Jesus to be the Son of God?
- What do Christians believe about Jesus and God because of these events?



Class 3 – Summer 2

Learning Overview

P.E.

Tuesday (Accrington Stanley) – Athletics

Thursday – Rounders



French

Goldilocks and the three bears

The children will complete a number of different activities to help recall and retain longer pieces of spoken and written French. Listening to the story several times, progressing from picture, to words and finally phrases cards to retell the story.

Computing

Graphing

We will use programmes to present data in different ways.

Music with Mrs Parkinson

Creating composition in response to an animation

The theme of this is mountains.



Art with Mrs Parkinson

Festival Feasts

The children will look at a range of stimuli before responding to them using a range of different materials.

PSHE

We will cover two topics this half term. First, keeping safe when out and about and who to trust. We will then move on to explore future careers.