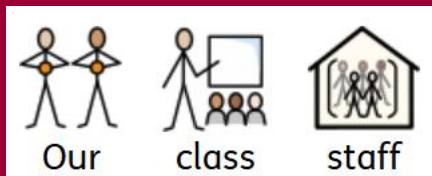
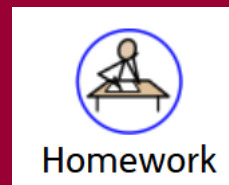




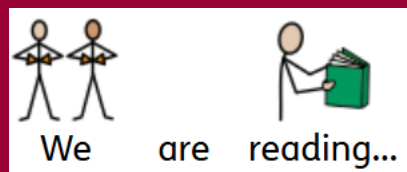
Class 4 – Summer 2 Information



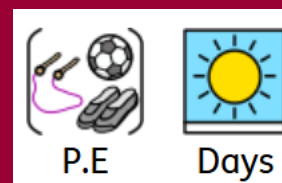
Mr Raynes
Mrs Whittaker
Mrs Parkinson



Homework is set each Friday and is due the following Wednesday. Spellings are tested on a Friday
Homework is a Maths sheet and spelling.



The Land of Roar –
Jenny McLachlan



Tuesday
Thursday (normal PE kit both days)

Please remember to check the parent/carer letters for any upcoming Events.



Class 4 – Summer 2 Learning Overview

English

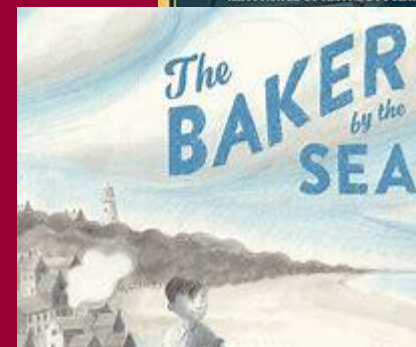
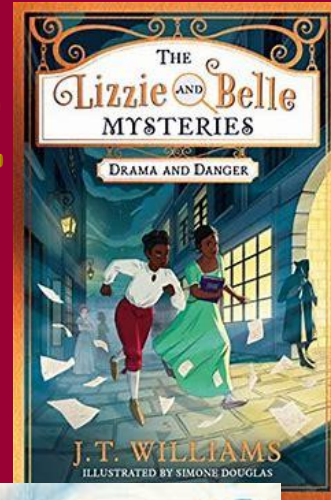
We will continue to look at 'The Lizzie and Belle Mysteries' by J.T. Williams. Children will research, plan and write a biography of Ignatius Sancho as a final piece.

We will also look at 'The Baker by the Sea' by Paula White. Children will complete a job application and become part of the community. A crisis will strike the community in the guise of the Great Flood and children will be called to a council meeting to discuss how best to meet these challenges. As a solution, they will spend time planning, drafting, editing and publishing tourist brochures to attract more people and businesses to the fragile community.

Finally, children will look at 'The Man Who Walked Between the Towers' by Mordicai Gerstein, and explore how a real-life story has been portrayed as fiction. After reading up to the point of the act, children will write a recount in the first person as the main character. As witnesses and reporters, they will create news updates. The children will finally gather everything they have learnt about Philippe Petit and write a biographical account of his life, researching where needed to fill in gaps about childhood and events prior to this.

Key vocabulary

biography, noun phrase, parenthesis, fronted adverbial, relative clause, cohesive devices, inverted commas, formal language





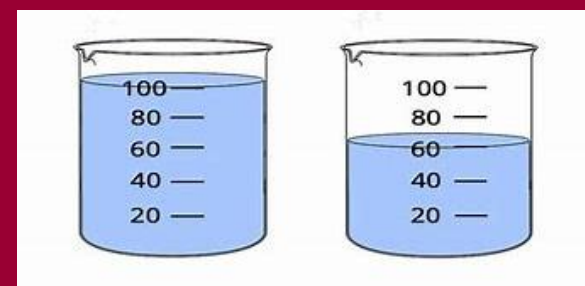
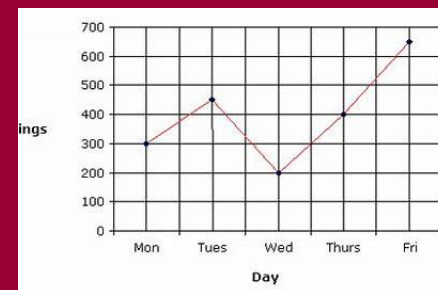
Class 4 – Summer 2

Learning Overview

Maths

Children will learn to:

- Use appropriate written methods for addition, subtraction, multiplication and subtraction
- recognise and write decimal equivalents of any number of tenths or hundredths
- solve problems using information presented in bar charts, pictograms and tables
- solve problems using information presented in Line Graphs
- convert between different units of measure
- estimate volume and capacity. Use equivalences between metric and imperial units.



Key vocabulary

Tenths, hundredths, equivalent, bar charts, pictograms, tables
line graphs, metric/imperial units of measure, volume, capacity



Geography

Children will:

- explain what sustainability means
- explain why sustainability, pollution, climate change and global warming matter
- describe examples of unsustainable things that we do
- identify ways that we can live more sustainably and the advantages and disadvantages of these
- explain how sustainable living would affect the environment

Key vocabulary

Sustainability, fossil fuels, biodegradable, carbon dioxide, climate change, global warming, trade, recycling, carbon emissions, energy



Class 4 – Summer 2

Learning Overview

Science

Children will:

- identify how sounds are made, associating some of them with something vibrating.
- recognise that vibrations from sounds travel through a medium to the ear. (String phones)
- find patterns between pitch of a sound and features of the object that produced it.
- find patterns between the volume of a sound and the strength of the vibrations that produced it.
- recognise that sound gets fainter as the distance from the sound source increases

Key vocabulary

Sound, source, vibrate, vibration, travel, pitch, volume, faint, loud, insulation.





RE

Children will:

- consider loss, death and the Christian hope
- think about whether death is an ending or a beginning
- investigate how people of World Faiths mark the end of life

Key vocabulary

Faith, Christianity, Islam, Hinduism, Buddhism, kingdom of God, life, death, heaven, reincarnation



Class 4 – Summer 2 Learning Overview

PSHE

Children will:

- learn to help someone who is bleeding
- consider how they can look after themselves
- plan and complete a class enterprise project

Key vocabulary

concussion, head injury, wellbeing, health, enterprise, business, profit



French

Children will:

- name and recognise 10 foods and drinks that are considered good for your health.
- name and recognise 10 foods and drinks that are considered bad for your health.
- say what activities they do to keep in shape during the week.
- say in general what they do to keep a healthy lifestyle.
- learn to make a healthy recipe in French.





Class 4 – Summer 2 Learning Overview



Art

Children will:

- explore the work of contemporary fashion designers
- use their sketchbook to make visual notes to capture key ideas about how the designers work
- understand how 2d shapes can become 3d form and the relationship they have to their bodies



Music

Children will:

- perform the hand jive hand actions in sequence and in time with the music.
- sing in tune and perform their actions in time.
- play the notes of the walking bass in the correct sequence.
- independently play their part with some awareness of the other performers.

Computing

Children will:

- begin to understand selection in
- computer programming.
- understand how to use co-ordinates in
- computer programming.
- understand what a variable is in
- programming.
- create a playable game.

```
25 def check_db():
26     if not os.path.isfile(FILE_NAME):
27         db.create_all()
28
29 @app.route("/")
30 def home():
31     check_db()
32     all_books = db.session.query(Book).all()
33     return render_template("index.html", books=all_books)
34
35 @app.route("/edit", methods=["GET", "POST"])
36 def edit():
37     if request.method == "POST":
38         book_id = request.form["id"]
39         book_to_update = Book.query.get(book_id)
40         book_to_update.rating = request.form["rating"]
41         db.session.commit()
42         return redirect(url_for("home"))
43     return redirect(url_for("home"))
```