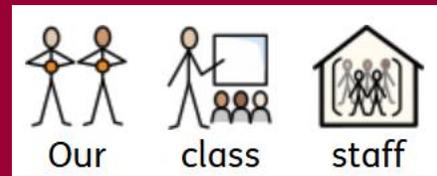




# Class 5 – Summer 2 Information



**Class teacher-Mrs Thomas**  
**TA- Mrs Safdar**  
**TA- Mrs Parkinson**



**Spellings-Friday**  
**Please continue to read daily.**  
**Mixed homework-Friday**



**Wednesday-PE**  
**Thursday- Swimming**



**Romeo and Juliet**  
**William Shakespeare**  
**-To discuss and read a wide range of Fiction texts, Playscripts and reference books**



Please check the School Spider APP and the School Website for upcoming events



# Class 5 – Summer 2 Learning Overview

## English

English theme- *Fate vs Fortune*

*Modern Fairy Tales*

*Fiction Texts*

*Playscripts*

## Word reading

To apply growing knowledge of root words, prefixes and suffixes.



## Spelling

Use further spelling strategies for common exception words

## Reading Comprehension

To increase their familiarity with a wide range of books.

Explore the meaning of unfamiliar words in texts.

Participate in performance and discussion, building on their own and others' ideas and to challenge views.

## Writing

To identify the audience and the purpose of the writing.

Select appropriate form and use them in their own writing.

In narratives describe settings, characters and atmospheres.

## Maths

Our key topics in Maths in Summer 2 2025 are:

Fractions, Decimals and Percentages

Algebra

Ratio and proportion

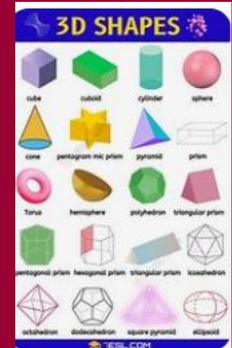
Number and Place value

Geometry

Measurement of angles

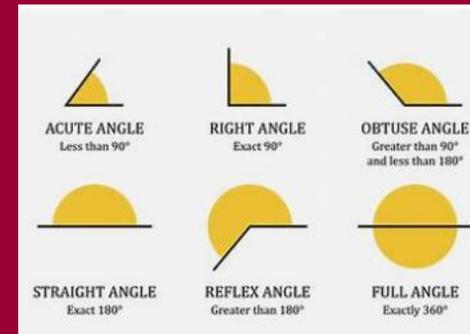
Shape and space

Multi-step problem solving



## FRACTIONS, PERCENTS AND DECIMALS

Fraction	Percent	Decimal
1	100%	1.0
1/2	50%	0.5
1/3	33.3%	0.33
1/4	25%	0.25
1/5	20%	0.2
1/6	16.6%	0.166
1/8	12.5%	0.125
1/10	10%	0.1
1/12	8.3%	0.083





# Science

We are learning about :  
A healthy Body and Mind



## History- Continued from Summer 1 What did Bagdad do for us?

What did Bagdad do for us?" explores the impact of early Islamic civilization, particularly during the **Golden Age of Islam (8th–13th centuries)**, when Bagdad was a major center of learning, trade, and culture.

### Key Learning Points

**The House of Wisdom (Bayt al-Hikma)** – A major center for learning where scholars translated Greek, Persian, and Indian texts into Arabic.

**Medicine** – Advancements in hospitals, surgery, and medical books, like those of Al-Razi and Ibn Sina.

**Astronomy** – Bagdad's scholars improved maps and star charts, influencing navigation.

**Trade and the Silk Roads** – Bagdad was a key trading hub connecting Europe, Asia, and Africa.

**Architecture and Engineering** – Bagdad was one of the most advanced cities, with a circular design and grand buildings.

### VOCABULARY

**Heart**- the organ in your chest that pumps the blood around your body.

**Blood vessels**- the narrow tubes through which your blood flows include the arteries, veins and capillaries.

**Blood**- this is pumped by the heart and supplies the body with nutrients and oxygen.

**Veins**- blood vessels that carry blood to the heart.

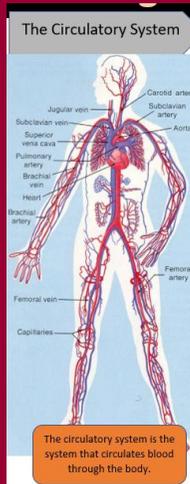
**Arteries**- blood vessels that carry blood away from the heart.

**Capillaries**- microscopic blood vessels found in the muscles and lungs.

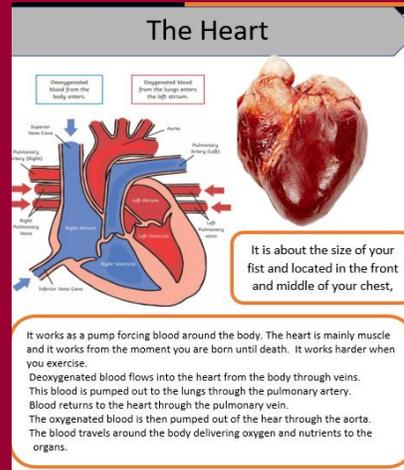
**Oxygen**- a colourless gas that exists in large quantities in the air. All plants and animals need oxygen in order to live.

**Lungs**- two spongy organs inside the chest which fill with air when you breathe in.

**Carbon dioxide**- is a gas produced by animals and people breathing out.



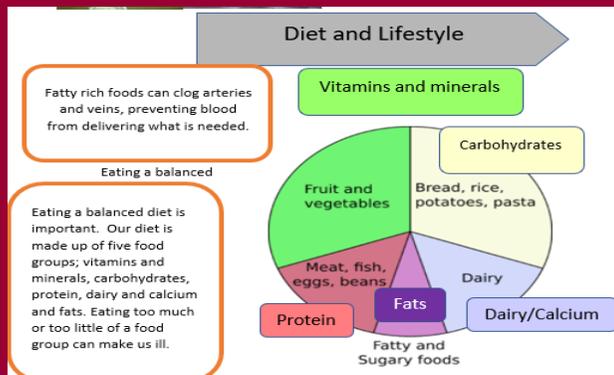
The circulatory system is the system that circulates blood through the body.



It works as a pump forcing blood around the body. The heart is mainly muscle and it works from the moment you are born until death. It works harder when you exercise. Deoxygenated blood flows into the heart from the body through veins. This blood is pumped out to the lungs through the pulmonary artery. Blood returns to the heart through the pulmonary vein. The oxygenated blood is then pumped out of the heart through the aorta. The blood travels around the body delivering oxygen and nutrients to the organs.

## Geography- Would you rather live in Benidorm or Blackpool?

- Identify Geographical features of a location.
- Recognise places on a map.
- Compare and contrast two localities.
- Observe recreational features.





## Religious Education

Key Question-What is Peace?

What is world Peace?

By the end of this unit pupils will know that:	
▲	peace is a fruit of the spirit and a key Christian concept.
■	there is a connection between values, action and beliefs.
By the end of this unit pupils are expected to be able to:	
■	ask important and relevant questions.
■	express in words and art, their own opinion about the value of peace.
+	ask and suggest answers to quality questions about values, meaning and commitment.
+	use religious vocabulary to talk about peace showing their understanding of religious text and beliefs.



## Art

Key Learning- Architecture and design

Design – To design a building

To design and make a 3D Model of a building.



## Computing

Key Learning- To use multi media devices to produce a presentation.

Insert pictures and text.

Make a Powerpoint presentation.



## PSHE

### Economic Well-Being

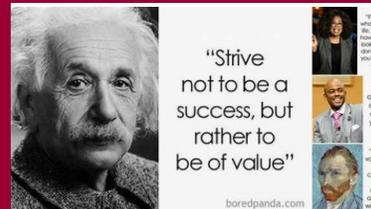
To recognise key aspects of money and investment.

Enterprise experience- To plan, make and sell a designed good.

To recognise aspects of Democracy.

To identify Inspirational people of the world.

Courageous Advocacy.



## Physical Education

Athletics

Cricket

Games



# Music-Continued from Summer 1



## French

### Key Learning:

#### Boucle d'or et les Trois Ours

<p><b>phonics</b></p> <p><b>i</b> sound in: • lit </p> <p><b>ille</b> sound in: • fille </p> <p>&amp;</p> <p><b>silent letters</b></p> <p>There are many last consonant silent letters in French. The final letter 's' is silent in the word 'boucles'. The 't' is silent in the words 'et' and 'avait'. Pronounced almost like the English sounds 'leh' and 'aveh'.</p> <p><b>guttural</b></p> <p>The 'r' sound in French is guttural from the back of the throat like in the word 'trois' and 'ours'.</p>	<p><b>vocabulary</b></p> <p>Key vocabulary from the story like:</p>  <p>Simple phrases from the story like:</p> <p><b>Il était une fois...</b></p> <p>Once upon a time...</p>	<p><b>grammar</b></p> <p>The determiner 'the' in English has four versions in French. This determiner is often referred to as a <b>definite article</b> when learning a foreign language.</p> <p><b>le la l'</b></p> <p>Singular determiners for the word 'the'.</p> <p><b>les</b></p> <p>Plural determiner for the word 'the'.</p> <p><b>la grande chaise le grand bol</b></p> <p>the big chair the big bowl</p>
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### Key Learning: Blues

**Vocabulary**

**12-bar blues** A series of chords played in a specific order.

1 CCCC	2 CCCC	3 CCCC	4 CCCC
5 FFFF	6 FFFF	7 CCCC	8 CCCC
9 GGGG	10 FFFF	11 CCCC	12 CCCC

<b>chord</b>	Two or more notes that are played at the same time and work in harmony.
<b>scale</b>	Any set of musical notes which are in order of their pitch.
<b>ascending scale</b>	A scale in which the pitch of the notes goes up.
<b>descending scale</b>	A scale in which the pitch of the notes goes down.
<b>blues scale</b>	A set of notes used to play a melody over a 12-bar blues.
<b>improvisation</b>	Making up music as it is played or performed.
<b>bent notes</b>	A musical note that varies in pitch usually going up slightly at the end.
<b>bar</b>	A section of music with a specific number of beats (in blues there are usually 4 beats in a bar).
<b>quaver</b>	A note which last for half a beat.



**The Blues scale**

The Blues scale to accompany our 12-bar Blues is made up of these notes:

C Eb F F# G Bb C



# Class 5 weekly timetable Summer 2 2025

	8.45-9.00	9.00-9.35 Guided Read	Session 1	Session 2 The Last bear	1.00-1.30	Session 3 1.30	Session 4 2.30-3.25
Mon	Spelling pattern for weekly spellings		MATHS	ENGLISH	Register /Handwriting/SPAG Lunch 12.00-1.00pm Lunch	Geography/History	ART
Tue	Daily 10 Maths		MATHS	ENGLISH		PE	PSHE
Wed	Daily 10 Maths		MATHS	ENGLISH		RE	French
Thu	SPAG Focus		MATHS	ENGLISH		1.00-1.30 Arithmetic Swimming	
Fri	Spelling Test		MATHS	ENGLISH		Computing	Music



## Super Websites!

[MathsBot.com - Tools for Maths Teachers](https://www.mathsbot.com/)

[KS2 - England - BBC Bitesize](https://www.bbc.com/1/learning-english/ks2-ks1/english-ks2-ks1-1)

[Spelling and Grammar, English Games for 7-11  
Years - Topmarks](https://www.topmarks.co.uk/Spelling-and-Grammar-English-Games-for-7-11-Years)